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## Introduction

The following reaction paper is based on two articles about First language acquisition from two different texts, which are: D.E. & Freeman, Y.S. (2004), *Essential Linguistics: What you need to know to teach reading, ESL, spelling, phonics, and grammar*, and Brown H.D. (2007), *Principles of language, learning and teaching*. The following reaction paper is going to highlight the main important theories about Language acquisition. The impressive capacity not only for acquiring but also for developing competence, in the native language, has always been a mystery and a matter of discussion, language acquisition has been researched from the latter part of the eighteenth century. A lot of scientists have established numerous theories from different perspectives in order to explain how the language is acquired, scientists have researched how and when children acquired the capacity of communicate, orally, and have studied in deeply the different stages which took place in the process of language acquisition. It is important to emphasize the role that teachers play in the acquisition and development of language, in the different stages; they guide that the process is being suitable according to the children's age. Teachers have been studied in order to be concerned about children language acquisition, with the aim of drawing analogies, between first and second language acquisition, because it is important to know how the first language is acquired in order to understand the second language acquisition. The themes related to the language acquisition that are going to be discussed in this reaction paper will be: Behaviorism, nativist approach, cognitive approach and universal grammar.

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