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EDU 4344 5E Science Lesson Plan			
Title:	Intdependent Cell Systems		
Strand:	Cells: <table border="1"><tr><td>Grade:</td><td>8</td></tr></table>	Grade:	8
Grade:	8		
Author(s):	Rachel Buhala, Ashlee Smith, Erin Lisle		
Big Idea(s):	Systems are interdependent. (Overall expectations 1 and 3)		
Guiding Questions:	How and why are cell systems interdependent? What is a system? What does interdependent mean? What interactions occur between the parts of cells? Why are osmosis and diffusion important to cells? What is a cell? What are the parts of a cell? What is a unicellular and multi-cellular organism? Why do cells transport molecules in and out of their membrane?		
Inquiry Type:	<ul style="list-style-type: none">PEOEClass/Group ExperimentJigsawThink Pair ShareBrainstormFlipDrama		
Assessment Type:	Formative Diagnostic		
Process Skill:	<ul style="list-style-type: none">Work Cooperatively/CollaborativelyAsking questionsTime ManagementIndependent ThinkingProblem SolvingBrainstormingReflecting		
What To Look For:	<ul style="list-style-type: none">Look at the PEOE experiment and make sure that one cup has without plant substance and the other has expanded to stable change in state.Should see that substances within the zip-lock bag turn purple in the iodine experiment. Students should be using their knowledge from the PEOE to discuss why the substance turned purple.Students can provide and share their own definitions of osmosis and diffusion, showing understanding and		

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